

## RESOURCE INCLUSION (RI) POLICY

Admission to the RI program is contingent upon receipt of a diagnosis from an appropriate health authority and/or child evaluation center. Students diagnosed with specific Learning Difficulties will be offered additional support via Resource Inclusion Program (RI). Students will be accepted into RI program only until **30<sup>th</sup> October**.

Resource Inclusion services will be provided in 4 core subjects: English, Math, Science and Arabic. The support offered is **no more than 40 %** of the total coursework time.

The chart below shows **maximum** number of periods allowed per subject:

Division	English	Math	Science	Arabic
Elementary	4	3	1	3
Middle School	3	3	2	2
High School	2	2	2	2

Guided by a Mainstream Support Plan (MSP) it outlines the needs of students and specifies how their needs are to be met within a mainstream setting, the Resource Inclusion teacher does the following: ensures educational needs of students are being met; schedules regular meetings with mainstream teachers to keep abreast of topics covered in classes, and provides academic support to students (Parents, Resource Inclusion Teacher, and other concerned staff contribute to MSP).

For your student, this means:

- In class support only
- Being equipped with tools for taking tests, understanding concepts and completing projects so that he/she can strive to complete these tasks independently
- RI teacher will be present in class during formal tests
- Accommodations and modifications where applicable

Depending on the needs of students, it could also include:

- Use of ICT
- Additional instructional- response time
- Modified tests and exams (accommodations, if required)
- Rephrasing of questions (verbal and written)
- Reduction in number of questions
- Additional exercises to support learning
- Study Guides – no modifications
- Exams and tests taken in a separate venue

Withdrawal from RI will be based upon the following requirements:

- Written parental request
- Reports from mainstream and RI teachers
- Copy of current grades
- Child study team meeting

Withdrawal from the RI program is only permitted at the end of the academic year.

Students who find it difficult to meet mainstream requirements with RI support in place will be tested by the school psychologist (parent consent) to determine whether the student should be transferred to LSU. If the students find it difficult to cope in mainstream with RI, they will be transferred to LSU.

Students sponsored by Public Authority for the Disabled (PAD), who transfer from LSU to mainstream, receive a maximum of 6 free RI lessons distributed across core subjects as per students' needs. This is a complimentary service provided by DBS.

If students require additional support, it is understood that parents will incur costs.

Withdrawal from RI Program, during the academic year, is not permitted. Parents, therefore, are responsible for school fees throughout the academic year (Fees non-refundable).